



A STUDY OF PERSONALITY OF STUDENTS STUDYING IN TRIBAL AREA

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ABSTRACT

In this research the personality of students studying in tribal area has been studied. For the above said research students from 23 schools belonging to 12 different tahsils of Gadchiroli district has been selected, being Gadchiroli in a tribal district. 600 students were selected as a sample out of which 300 students were belonging from Other Backward Class (OBC) and 300 students were belonging to Schedule Tribe (ST). Students used as a sample were boys and girls from 8th and 9th standard. From collection of data Cattell's High School Personality Questionnaire (HSPQ) FORM 'A', depending on 14 personality factors was used which translated by S.D.Kapoor, S.S.Shrivastava and G.N.Shrivastava (1930). As mentioned in the HSPQ manual all the scores were evaluated and Total, Mean, Raw score, Stan score were calculated. For comparison of Other Backward class and Schedule Tribe students, standard deviation and T-score were calculated and its significance was checked.

KEYWORDS: Personality, OBC students and ST Students.

OBJECTIVE:

- 1) To study and compare the personality of boys and girls students belonging to Other Backward class (OBC) category in the tribal area.
- 2) To study and compare the personality of boys and girls students belonging to Schedule Tribe (ST) category in the tribal area.

HYPOTHESIS:

- 1) There is no significant difference in the personality of boys and girls students belonging to the Other Backward class (OBC) category studying in the tribal area.
- 2) There is no significant difference in the personality of boys and girls students belonging to schedule Tribe (ST) category studying in the tribal area.

RESEARCH METHODOLOGY:

Survey method is used for this research.

TOOLS FOR RESEARCH:

For collection of data Cattell's High School Personality Questionnaire (HSPQ) FORM 'A' depending on 14 personality factors was used which is translated by S.D.Kapoor, S.S.Shrivastava and G.N.Shrivastava (1930) was used.

SIZE OF SAMPLE:

600 students were used as a sample for this research. 150 students from OBC category viz. 75 boys and 75 girls. Similarly 150 students from ST category viz. 75 boys and 75 girls were used as sample.

NEED AND SIGNIFICANCE:

Identity + Insight = Personality. From the above well said equation it is clear that we get identity from nature but a person has to improve his insight by achieving intelligence, ability, efficiency, palate and aptitude. And all these are achieved by persons were deeds and efforts. For that it is important to know factors and deficits of area and circumstance belonging to person's personality. This is the essence of this research. This research will be helpful to the educational field if important factors and deficits affecting personality will be studied from this research. This can also helpful the Government for setting good schemes for the tribal area. Hence it is essential to carry out research on this topic.

PROCEDURE:

The students selected as a sample were provided given Cattell's High School Personality Questionnaire (HSPQ) FORM 'A' (1930) translated by S.D.Kapoor, S.S.Shrivastava and G.N.Shrivastava which is depending on 14 personality factors. Respondents data is analyzed with respect to manual. On the basis of 14 factors the comparative study of boys and girls belonging to Other Backward class and schedule Tribe students is carried out.

Table-1
Mean and sten score of OBC- 150 (M-75 & F=75) and SC-150 (M-75 & F = 75) on 14 factors of HSPQ.

Persons	Lity factor	Low score & High score	OBC				ST			
			Mean		sten score		Mean		sten score	
			M	F	M	F	M	F	M	F
A	RESERVED--OUTGOING		10.58	10.72	5	5	9.15	10.06	4	4
B	LESS INTELLIGENT--MORE INTELLIGENT		5.59	4.85	5	5	4.00	3.79	4	4
C	AFFECED BY FEELINGS--EMOTINALLY STABLE		10.18	12.53	4	6	10.18	10.98	4	5
D	PHLEGMATIC--EXCITABLE		9.98	9.98	5	5	10.66	9.70	5	5
E	OBEDIENT--ASSERTIVE		10.98	8.95	6	5	8.69	8.5	5	5
F	SOBER--HAPPY--GO-LUCKY		9.55	12.67	4	6	9.78	9.89	4	4
G	EXPEDIENT--CONSCIENTIOUS		10.89	12.67	6	7	10.27	12.78	6	7
H	SHY--VENTURESOME		12.62	9.40	7	5	12.60	10.79	7	6
I	TOUGH-MINDED--TENDER MINDED		10.73	11.10	5	5	11.72	12.77	5	6
J	VIGOROUS--DOUBTING		8.56	8.93	5	5	10.06	8.54	6	5
O	PLACID--APPREHENSIVE		12.03	11.87	6	6	9.75	9.33	5	5
Q2	GROUP DEPENDENT--SELF SUFFICIENT		10.56	9.18	5	4	10.22	9.46	5	4
Q3	UNDISCIPLINED SELF CONFLICT--CONTROLLED		9.60	12.56	4	6	9.78	9.88	4	4
Q4	RELAXED--TENSE		9.36	9.40	5	5	11.74	11.77	7	7

- 1) On making study of similarity between personality of boys and girls students belonging to OBC category who are taking education in tribal area obtained equal score as A=5, B=5, D=5, I=5, J=5, Q4=5, and O=5.
- 2) On making study of similarity between personality of boys and girls students belonging to ST category who are taking education in tribal area obtained equal score as A=4, B=4, Q3=4, D=5, E=5, O=5, and q4=7.

Hypothesis No. 1

There is no significant difference between personality of boys and girls students belonging to OBC category who are taking education in tribal area.

Table-2

SEX	No.	Mean	S.D.	"t" score	Level of significance
MALE	132	141.26	14.777	2.11	0.05
FEMALE	132	144.86	13.062		

0.05: "t" > table "t" value.

Hypothesis No. 2

There is no significant difference between personality of boys and girls students belonging to ST category who are taking education in tribal area.

Table-3

SEX	No.	Mean	S.D.	"t" score	Level of significance
MALE	133	138.68	15.758	0.21	NS
FEMALE	136	138.29	14.341		

NS: No significance

0.05: "t" < table t value.

CONCLUSION

On basis of information obtained from present score it is come to notice that boys and girls students taking education in tribal belonging to OBC and ST Category are reserved, less-intelligent, group depended and rule bounded

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